

INFANT JESUS CONVENT SCHOOL
ANNUAL PLAN
ENGLISH
CLASS:X (2023-24)

MONTH/NO OF DAYS	TOPIC: SUB TOPIC	OBJECTIVES	AIDS/ACTIVITIES	MULTIPLE INTELLIGENCE SKILLS	LEARNING OUTCOME
EXTRA CLASSES NO OF DAYS: 10	<p><u>LITERATURE</u> ➤ FIRST FLIGHT • A letter to God</p> <p><u>GRAMMAR</u> • determiners</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> • develop and integrate the use of the four language skills i.e., Reading, Listening, Speaking and Writing. • Apply determiners in day-to-day life and in writing and speaking too. • Apt vocabulary and style in analytical graphs. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • Problem solving scenario • Maintaining the cordial relationship. <p>SKILLS:</p> <ul style="list-style-type: none"> • Verbal Skills • Writing Skills • Critical Thinking • FLIPS <p>APPLICATION:</p> <ul style="list-style-type: none"> • Writing analytical passage based on graphs. <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> • Language and the verbs, style used in analytical passage. 	<ul style="list-style-type: none"> • Linguistic • Interpersonal • Intrapersonal • 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Analyzing the graphs by just seeing it. • Comprehending maps. • Apt usage of new vocabulary learnt in various context. • Proper use of determiners and its various
APRIL No of Days: 17	<p><u>LITERATURE</u> ➤ FIRST FLIGHT: • Two stories about Flying • His First Flight</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> • To educate the students about 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • Group Discussion on Faith • Exchange of Ideas 	<ul style="list-style-type: none"> • Linguistic • Interpersonal • Intrapersonal • Self-reflection 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • comprehend the moral of the

	<p>The Black Aeroplane</p> <p>➤ FOOT PRINTS WITHOUT FEET</p> <ul style="list-style-type: none"> • Triumph of surgery • The Thief Story <p>GRAMMAR</p> <ul style="list-style-type: none"> • Tenses • Subject verb concord <p>WRITING</p> <ul style="list-style-type: none"> • Letter to the editor 	<p>importance of having faith</p> <ul style="list-style-type: none"> • Cite the differences in cultures. • Excessive love is ruinous • develop and integrate the use of the four language skills i.e., Reading, Listening, Speaking and Writing. • Apply tenses in day-to-day life and in writing and speaking too. • Familiar with style need of Letter to the editor. 	<p>on the origin and end of this world</p> <ul style="list-style-type: none"> • Brainstorming about the usage of tenses. <p>SKILLS:</p> <ul style="list-style-type: none"> • Verbal Skills • Writing Skills • Critical Thinking <p>• APPLICATION:</p> <ul style="list-style-type: none"> • Model reading of the lesson. • Analyzing the behavior of the protagonists. • Applying various tenses in various cases. <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> • Identifying various cuisines • Applying different determiners 		<p>lesson.</p> <ul style="list-style-type: none"> • express their justified opinion. • Identify & use various tenses • Plan, organize and present ideas coherently. • Express coherently the idea behind writing the letter to the editor.
<p>MAY</p> <p>No of Days: 12</p>	<p>FIRST FLIGHT:</p> <ul style="list-style-type: none"> • Fire and Ice (poem) • The Ball Poem (poem) <p>GRAMMAR</p> <ul style="list-style-type: none"> • Tenses 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Faith in magical powers. • Parental support is a must for children. • Reformative power of trust • Mental agility as an indispensable trait of secret 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • Narrate incident on motivation. • Solving mystery world • Brainstorming about the usage of correct tenses. <p>SKILLS:</p> <ul style="list-style-type: none"> • Verbal Skills • Writing Skills 	<ul style="list-style-type: none"> • Linguistic • Interpersonal • An experience in the natural world 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • comprehend the moral of the lesson. • express their justified opinion. • Identify & use various tenses • Plan, organize

	<p>WRITING Letter of Inquiry</p>	<p>agent.</p> <ul style="list-style-type: none"> • Correct usage of tenses. • Identification of the varied tenses. • Develop and integrate the use of the four language skills i.e. Reading, Listening, Speaking and Writing. • Apply format and use of phrases and language to be used in the inquiry letters. 	<ul style="list-style-type: none"> • Critical Thinking <p>APPLICATION:</p> <ul style="list-style-type: none"> • Model reading of the lesson. • Analyze the character traits taking clues from the text. • Writing any letters pertaining to the inquiry. <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> • Language and the verbs, style used in writing. • Spot errors 		<p>and present ideas coherently.</p> <ul style="list-style-type: none"> • Usage of tenses and able to find errors. • Understanding magical world. • Format and style of letter of inquiry.
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**REVISION OF PT1
CONDUCTION OF PT-1 ASSESSMENT**

<p align="center">JULY No of days:23</p>	<p>FIRST FLIGHT:</p> <ul style="list-style-type: none"> • From The Diary of Anne Frank • A Tiger in The Zoo (poem) <p>FOOT PRINTS WITHOUT FEET</p> <ul style="list-style-type: none"> • The Midnight Visitor • A question Of Trust 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Tribulations in the minds of young teenagers. • Honour is a value of the righteous. • Betrayal never pays anyone • develop and integrate the use of the four language skills i.e., Reading, Listening, 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • Watching the movie of Diary of Anne Frank. • Concept of crime and justice. • Various technical words related to criminal world. <p>SKILLS:</p> <ul style="list-style-type: none"> • Verbal Skills • Writing Skills • Critical Thinking <p>APPLICATION:</p>	<ul style="list-style-type: none"> • Linguistic • Interpersonal • Intrapersonal • Spatial intelligence 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • comprehend the moral of the lesson. • express their justified opinion. • Plan, organize and present ideas coherently • Identify & use various tenses. • Can identify the direct speech and indirect.
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	<p><u>GRAMMAR</u></p> <ul style="list-style-type: none"> • Direct indirect • Command and request <p><u>WRITING</u></p> <ul style="list-style-type: none"> • Letter of placing an order <p><u>READING</u></p> <ul style="list-style-type: none"> • Oral comprehensions 	<p>Speaking and Writing.</p> <ul style="list-style-type: none"> • Apply tenses in day-to-day life and in writing and speaking too. • Apt vocabulary and style of writing placing order letters. • Fluency in reading and easy understanding of text. 	<ul style="list-style-type: none"> • Model reading of the lesson. • Analyze the character traits taking clues from the text. • Writing any letters pertaining to the placing an order. <p><u>UNDERSTANDING:</u></p> <ul style="list-style-type: none"> • Language and the verbs, style used in writing. • Students write their feelings to various changes they see around as teenagers. • Finding more historical facts about life story of the protagonist. 		<ul style="list-style-type: none"> • Enhance vocabulary related to criminal world. • Betrayal never pays. • Formalities and languages used in letters of Orders. • Differentiate between dialogues and indirect speech. • Can report the conversation effortlessly.
<p>AUGUST No of days:23</p>	<p><u>FIRST FLIGHT:</u></p> <ul style="list-style-type: none"> • Glimpses Of India • A baker From Goa • Tea From Assam • How to tell Wild Animals (poem) <p><u>FOOT PRINTS WITHOUT FEET</u></p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Feel the essence of unexplored places of India. • Goan life and importance of bread, bread bangles. • Hospitality and valor of Coorgis. • Power without 	<p><u>KNOWLEDGE:</u></p> <ul style="list-style-type: none"> • Explore and understand that India is a beautiful country • Historical significance the place associated with. • Famous novels of H.G.well. 	<ul style="list-style-type: none"> • Linguistic • Interpersonal • Intrapersonal • Music intelligence 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • comprehend the moral of the lesson. • express their justified opinion. • Plan, organize and present ideas coherently • Identify & use

	<ul style="list-style-type: none"> • Foot Prints Without Feet <p>GRAMMAR</p> <ul style="list-style-type: none"> • Direct indirect • Statements <p>WRITING</p> <ul style="list-style-type: none"> • Formal Complaint letters <p>READING</p> <ul style="list-style-type: none"> • Read various travel brochures 	<p>responsibility is disastrous.</p> <ul style="list-style-type: none"> • develop and integrate the use of the four language skills i.e., Reading, Listening, Speaking and Writing. • Apply tenses in day-to-day life and in writing and speaking too. • Apt vocabulary and style of writing placing order letters. • Able to express idea of the writing letter with an appropriate language. 	<p>SKILLS:</p> <ul style="list-style-type: none"> • Verbal Skills • Writing Skills • Critical Thinking • Cross cultural interaction <p>APPLICATION:</p> <ul style="list-style-type: none"> • Model reading of the lesson. • Explore more knowledge about unexplored places of India. • Writing any letter pertaining to the complaint. <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> • Language and the verbs, style used in writing. • Write recipe of tea and coffee using passive voice. 		<p>various tenses.</p> <ul style="list-style-type: none"> • Importance of power and being responsible. • Writing complaint letters eloquently with correct format and explicitly. • Able to comprehend data given in brochure. • Design own brochure with much explicitly and its purpose.
<p>SEPTEMBER No of days: 5</p>	<p>REVISION OF TERM 1/PT-2 CONDUCTION OF TERM 1/PT-2</p>				
<p>OCTOBER No of days:22</p>	<p>FIRST FLIGHT:</p> <ul style="list-style-type: none"> • A Mijbil the Otter • Madam Rides the Bus • Amanda (poem) • The Trees (poem) 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Understanding the responsibility towards animals. • Learn to plan 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • Treatment that animals require • Importance of planning. <p>SKILLS:</p> <ul style="list-style-type: none"> • Verbal Skills • Writing Skills 	<ul style="list-style-type: none"> • Linguistic • Interpersonal • Intrapersonal 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • comprehend the moral of the lesson. • express their justified opinion. • Vanity leads to

	<ul style="list-style-type: none"> • Fog <p><u>FOOT PRINTS WITHOUT FEET</u></p> <ul style="list-style-type: none"> • The Making of a Scientist • The Necklace <p><u>GRAMMAR</u></p> <ul style="list-style-type: none"> • Tenses • Reported speech (Questions) <p><u>WRITING</u></p> <ul style="list-style-type: none"> • Analytical Graphs (charts/visuals) <p><u>READING</u> Society for the prevention of cruelty towards animals</p>	<p>diligently</p> <ul style="list-style-type: none"> • Nature needs care and protection • Patience, perseverance, curiosity are hall marks of scientist. • Vanity leads to disaster. • develop and integrate the use of the four language skills i.e., Reading, Listening, Speaking and Writing. • Apply tenses in day-to-day life and in writing and speaking too. • Apt vocabulary and style of analytical graphs. 	<ul style="list-style-type: none"> • Critical Thinking • Life skills <p><u>APPLICATION:</u></p> <ul style="list-style-type: none"> • Model reading of the lesson. • Preparation of daily planner. • Writing analytical passage based on graphs. <p><u>UNDERSTANDING:</u></p> <ul style="list-style-type: none"> • Language and the verbs, style used in analytical passage. • Conduct a pet survey and discuss in the class. 		<p>disaster.</p> <ul style="list-style-type: none"> • Summarise the poem, Amanda. • Visualizing the data and able to comprehend. • Able to ask questions in indirect speech. • Usage of speech in writing.
<p>NOVEMBER No of days:16</p>	<p><u>FIRST FLIGHT:</u></p> <ul style="list-style-type: none"> • The Sermon at Benaras • The Proposal • Fog (poem) • The Tale of Custard the Dragon (poem) <p><u>FOOT PRINTS</u></p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Death is inevitable • How to overcome grief • Learn to control anger • Appearances are deceptive 	<p><u>KNOWLEDGE:</u></p> <ul style="list-style-type: none"> • Problem solving scenario • Maintaining the cordial relationship. <p><u>SKILLS:</u></p> <ul style="list-style-type: none"> • Verbal Skills • Writing Skills • Critical Thinking 	<ul style="list-style-type: none"> • Interpersonal • Intrapersonal Linguistic 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • comprehend the moral of the lesson. • express their justified opinion. • Meaning of appearances and

	<p><u>WITHOUT FEET</u></p> <ul style="list-style-type: none"> • Bohli • The Book That Saved the Earth • The Book That Saved the World <p>•</p> <p><u>GRAMMAR</u></p> <ul style="list-style-type: none"> • determiners <p><u>WRITING</u></p> <ul style="list-style-type: none"> • Analytical Graphs (tables/maps) <p><u>READING</u></p> <p>Reading rhythmically</p>	<ul style="list-style-type: none"> • develop and integrate the use of the four language skills i.e., Reading, Listening, Speaking and Writing. • Apply determiners in day-to-day life and in writing and speaking too. • Apt vocabulary and style in analytical graphs. 	<ul style="list-style-type: none"> • FLIPS <p>APPLICATION:</p> <ul style="list-style-type: none"> • Model reading of the lesson. • Weave a story on good neighbours. • Writing analytical passage based on graphs. <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> • Language and the verbs, style used in analytical passage. • Design a poster on anger management. 		<p>how they act as deceptive.</p> <ul style="list-style-type: none"> • Analyzing the graphs by just seeing it. • Comprehending maps. • Apt usage of new vocabulary learnt in various context. • Proper use of determiners and its various Forms.
	<p>REVISION OF PT3 CONDUCTION OF PT3</p>				
<p>DECEMBER No of days:18</p>	<p><u>FIRST FLIGHT:</u></p> <ul style="list-style-type: none"> • For Anne Gregory (poem) 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Never compare outer beauty. • Nature needs to be attended. • Importance of humor element and able to 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • Star exploring inner beauty. • Relate any nature poem to the text <p>SKILLS:</p> <ul style="list-style-type: none"> • Verbal Skills • Writing Skills 	<ul style="list-style-type: none"> • Linguistic • Interpersonal • Intrapersonal 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • comprehend the moral of the lesson. • express their justified opinion. • Ecological balance.

		<p>understand it.</p> <ul style="list-style-type: none"> • Read the story with interest and correct pronunciation. • Identify the literary devices. 	<ul style="list-style-type: none"> • Critical Thinking <p>APPLICATION:</p> <ul style="list-style-type: none"> • Model reading of the lesson. <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> • Write all the possible metaphors and other poetic skills. 		<ul style="list-style-type: none"> • Conflict between man and nature. • Literary skills and devices usage.
DECEMBER	CONDUCTION OF PREBOARD -1EXAMS				
JANUARY	REVISION /PREBOARD-2				
FEBRUARY	REMEDIAL CLASSES				
MARCH	BOARD EXAMS				